

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2023-2024

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18470
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£18470

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	32%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 3%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop subject knowledge and leadership of PE subject lead.	New PE lead to be provided with leadership training including: Active Devon: Devon Schools PE School Sport & Physical Activity Conference		Active Devon Course- £35.00	New PE Lead BH develops the knowledge and skills to enable her to support staff to effectively deliver the PE curriculum for pupils.
Increase staff confidence and competence to teach sports and implement curriculum intent effectively in PE	<ul style="list-style-type: none"> <li>-BH to provide professional development for colleagues to enable them to implement our intent effectively using the GetSet4PE scheme.</li> <li>- BH to work with leaders to monitor and evaluate PE provision enabling her to identify strengths and areas for development and provide appropriate professional development accordingly.</li> <li>- All teachers have access to Get Set 4 PE for planning.</li> <li>BH to attend Lawn tennis course.</li> <li>Teachers received CPD sessions led by North Devon Cricket Club</li> </ul>		GetSet4PE - £550	Teachers are more confident able to teach a range of sports and implement the PE curriculum intent effectively.
				Continue to attend training and feedback ideas.  Continue to evaluate the longer-term PE plan and coverage of different sporting areas.

Created by:



Supported by:



Increase staff knowledge of a range of different sports.	-BH to complete audit of PE teachers' strengths and provide appropriate CPD opportunities.		Teachers demonstrate increased competency and confidence in teaching a broad range of sports across the curriculum.	Staff develop expertise which leads to the school's sports teams being successful over a sustained period of time.
--	--	--	---	--

**Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Percentage of total allocation:  
41%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve/increase opportunities for PA during lunch times.	-Develop a young leaders programme.  - Provide additional resources for KS1 and KS2 playground – equipment.  Employment of sports specialist MTA 5 days a week	FREE  (Covered in equipment in Indicator 3)  £5006	KS2 children provide a broad range of different activities for KS1 and KS2 children increase the amount that children are being active at lunch times.  Following audit of resources, KS1 children are provided with a variety of equipment which enables all children to engage with physical activity during lunchtimes.  High proportion of KS2 pupils engaged in playtime games through the coaching and supervision of MTAs including specialist MTA.	Continue to work with local secondary school to access further training and ensure young leaders programme continues.  Improve systematic approach for MTAs and young leaders to carefully store and maintain resources effectively.  Continue to support and develop confidence of general MTAs to support active participation in physical activity.

<p>Increase time spent being physically active during lesson times.</p>	<p>-Partially fund a member of staff to run Wild-Tribe to provide 2 hours per week for each class. This allows children to take part in outdoor and adventurous activity and challenges both individually and within a team. Wild tribe activities involve:</p> <ul style="list-style-type: none"> <li>• Gardening</li> <li>• Carpentry</li> <li>• Sport</li> <li>• Team building</li> <li>• Orienteering</li> </ul> <p>Introduction of Holsworthy Healthy 5 programme including:</p> <ul style="list-style-type: none"> <li>• Mapped out running route for children to collect distance towards certificates</li> </ul>	<p>£2487</p>	<p>All children -1 x 1 hour PE lesson + 1 x 2 hour Wild tribe session which includes a range of physical activities</p>	<p>To develop the opportunities for orienteering during Wild Tribe sessions.</p>
<p>Improve activity levels of identified KS1/KS2 children through use of Fun Fit.</p>	<p>TAs trained to deliver programme daily</p>		<p>All children take part in at least 5/10 minutes of route each day</p> <p>Children identified as requiring additional support with developing motor control are provided with increased levels of activity and development of fundamental skills</p>	<p>Continue to develop new ideas for daily activity.</p> <p>Continue to deliver programme and monitor impact. Equipment to be regularly audited and new equipment bought when required.</p>

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>16%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

To improve communication with parents regarding sporting events and children's Physical education.	-Update Parentmail/Facebook/website regularly to keep parents informed and up to date.		Parents and the wider community are kept well informed about the children's participation in sport and sporting successes. There is a high level of parental support for sporting occasions such as the School's Sports Day.	To continue to share with parents via facebook and the website, the more information parents know about what sporting opportunities are available the more like they are to support their child's involvement.
To promote a sense of pride and achievement with regards to school sport and PE and provide aspirations for other children.	-Celebration assembly every week to share sporting achievements of all children, both in and outside of school. -Teachers to highlight children who demonstrate good sportsmanship or fair play. -End of year sporting awards to be given out at the end of the year to celebrate children's achievements.		Children are motivated and excited about participating in sport, developing sporting expertise and achieving success.	Continue to update PE display to share and celebrate different sporting achievements and participation.
To raise the profile of PE and sports through the provision of high quality equipment	BH to audit and manage the provision of high quality equipment including kit to help keep high profile of sport and PE in the school.	£3000	Pupils have access to high quality resources which helps to ensure high profile of PE	Once new sports/clubs established ensure these are appropriately resourced.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				29%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
<p>Provide a wider range of activities, both in PE lessons and in extra-curricular clubs</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Ensure equipment is organised and teachers have access to all resources</p>	<p>-Ensure adequate equipment is in place to allow a range of sports and multi-skills to be taught in and outside of lessons.</p> <p>-Encourage teachers to offer a range of active afterschool clubs for at least 2 of 3 terms of the year.</p> <p>-Sports specialist TA employed to run an after school physical activity based club every day</p> <p>-Audit children's participation in sports and clubs and identify those not currently involved.</p> <p>-Identify barriers to participation and interview pupils in relation to interests and opportunities which would interest.</p> <p>Provide children an opportunity to try alternative sport which is accessible for all.</p> <p>-Arrange annual health and safety inspection of equipment.</p> <p>-Organisation of equipment and P.E resources.</p>	<p>Sports Specialist TA for extra curricular clubs £5186</p> <p>Annual inspection health and safety £130.00</p>	<p>Increased levels of pupils' participation in active after school clubs.</p> <p>Increase in children joining sporting clubs as a result of engagement in afterschool clubs.</p> <p>Barriers to participation identified and clubs initiated to target pupils with lower participation</p> <p>New equipment purchased, PE lessons are adequately resourced for all children.</p>	<p>Regular audit of equipment to ensure there is sufficient amount.</p> <p>Continue to provide a range of clubs and alternate clubs every term, specifically encouraging those children who are less active.</p> <p>Continue to monitor club uptake and ensure less active children are encouraged to attend clubs.</p> <p>Continue regular audits.</p> <p>Regular audit of equipment to ensure there is sufficient amount.</p>



Provide opportunity for a high proportion of pupils to represent the school in sporting events at different age groups	Liaise with local SSCO to attend a range of festivals	See mini bus course and costs	<b>Wide range of fixtures and festivals attended in range of sports including:</b> Cross Country Athletics Multi skills festivals Tag rugby festival Cricket festival Football Dance Tennis	Continue to work with SSCO to plan and organise a range of sporting festivals focusing on participation
Ensure children develop bike skills and safety	-All Y5/6 children offered Bikeability sessions		Y5/6 complete their Level 1/Level 2 bikeability.	Arrange learn to ride and balanceability sessions for EYFS/KS1 and LKS2

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 11%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Children to access high quality inter school competitions</p> <p>Increase the number of children participating in inter-school sport</p>	<p>-Attend SSCO cluster meetings and meet with other schools to plan in competitions for children throughout the year.</p> <p>Liaise with Wes Pugh about School games opportunities.</p>	<p>SSCO contribution £1,231.00</p> <p>Mini bus costs £750</p> <p>St Stephens Cross country entry fee £20.00</p>	<p>School enters teams into a wide range of competitions and fixtures including:</p> <ul style="list-style-type: none"> <li>-Stephen Shields Cross country</li> <li>-Girls football tournament</li> <li>-KS1 multiskills</li> </ul>	<p>Continue to enter a range of different competitions, communicating with SSCO throughout the year to find out about additional opportunities. Provide parents with as much notice of competitions to ensure children are able to enter (especially comps out of school time)</p>
<p>Increase the number of intra-school (house) sports fixtures/events</p>	<p>-Plan intra-school competitions</p> <p>-Children to compete in intra-school athletic competition as part of sports day.</p>	<p>Sports day lines £75.00</p>	<p>All children from Nursery to Y6 participated in intra- school competitions.</p>	<p>Plan in intra-school sport competitions at the start of the year to ensure they are followed through.</p>
<p>Purchase additional equipment to allow training and competition to take place.</p>	<p>-Complete audit of equipment and order as appropriate</p>	<p>See equipment costs in Key indicator 3</p>	<p>Audit was completed and equipment ordered where necessary. This equipment ensured both intra and inter completion has been able to take place this year.</p>	<p>Upkeep of equipment to be overseen by BH and replaced when necessary.</p>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University