

Art & Design Intent

At Holsworthy C of E Primary School art is valued as an entitlement to a broad and rich curriculum. Art provides our children with opportunities to explore the wider world, be creative and express themselves. Art is delivered in each class through an Art Day every half term. This does not mean that art is limited to this one day but rather it is explored in other areas of the curriculum such as weekly wild tribe sessions, collective worship and PSHE.

In line with the National Curriculum, our curriculum allows pupils to:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Have first-hand experiences in an exciting and rich art curriculum

At Holsworthy Primary children in EYFS explore art through a holistic approach, where experiences are rich and varied in order to enhance and develop their engagement with art. Children in Key Stage 1 and 2 follow the curriculum developed by 'Access Art' because it is a holistic and spiral curriculum that nurtures creative thinking and enables children to learn through art as well as about art. Staff acknowledge the importance of facilitating each child's artistic journey and creative exploration. Staff model their own artistic journey so that the process is as valuable as the final product. Through this exploratory approach children are empowered to express themselves in their own individual style. Our art days provide opportunities for children to explore the work of a range of artists from diverse cultures, time to practice skills needed and record these in their own personal sketchbooks.

Sketchbooks are an integral part of our approach to art; they provide children with a personal space to record visual notes and practice skills, so they become proficient in using them. At Holsworthy C of E Primary School, we believe that sketchbooks should make children the centre of their own learning and where mistakes are made and valued. Our explorational approach to art enables all children to experience and develop artistic skills enabling them to produce creative final pieces.

Some of the time, pupils across the school will have the same artistic focus. For example: all phases study drawing in the Autumn term. This allows for fundamental skills to be taught and revisited. These skills are then developed and applied across other disciplines such as painting.